

To whom it may concern

This document outlines how reasonable adjustments are considered for students with a disability attending Katandra Berendale School (interim name), located at 2 Berend Street, Hampton East and 2 Walsh Street, Ormond. Both of these sites are DET owned.

Facilities available at Katandra Berendale School (interim name) include:

- learning spaces
- subject specific rooms and equipment e.g., trade kitchen
- access to all abilities e.g., wheelchair access
- accessible bathroom facilities
- separate bathroom facilities for students and teachers
- gymnasium and swimming pool
- outside hardcourts and oval.

Katandra Berendale School (interim name) is committed to making reasonable adjustments to accommodate students with a disability and students with additional needs. Consistent with the Department of Education and Training's policy on [Reasonable Adjustments](#), Katandra Berendale School (interim name) considers an adjustment reasonable if it achieves its aim of making sure a student with a disability can take part in their education on the same basis as students without a disability, and if it balances the interests of everyone affected. This includes the school staff and other students.

Reasonable adjustments made for students with learning and/or behavioural difficulties include but are not limited to:

- personalised approaches to planning, curriculum, goal setting and assessment
- flexible learning arrangements for disengaged students
- flexible break times for students
- individual education plans informed by the student, family, school staff and allied health professionals as required
- supporting and developing individual student voice and agency.

Each student's suitability is assessed to provide school staff a better understanding of the individual student's needs. Adjustments are made on a daily, weekly and termly basis by the classroom teacher and regularly reviewed throughout the year at parent/carer conferences and care team meetings. The school may also seek expert opinion, such as allied health professionals, if necessary.

When planning a reasonable adjustment Katandra Berendale School (interim name) considers:

- every student's strength and passion
- every student's ability and learning needs and how these affect their participation in their education, including camps and excursions
- what adjustments worked well in the past, and what kind of adjustments they might need
- if the adjustment will achieve its aim of making sure the student can participate in their education
- if the adjustment is reasonable
- if there are any other supports or adjustments that are more suitable for the student's needs.

Should there be any further issues regarding accessibility or learning when a student has commenced Katandra Berendale School (interim name), the school is committed to making reasonable adjustments to allow access to learning for all students.

Yours sincerely



Paul Newson
Principal, Berendale School
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