19th December 2022

**ISSUE NO. 9** 



## **Excellence in Inclusive Education**











#### Address:

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We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.





# **Year 9's excursion Bayside Community**

**November 2022** 















## **Key Dates in Term 1**

**Curriculum Day** 

Friday 27th January &

Monday 30th January

**Term 1 Commence**Tuesday 31st January

\* More information coming in the next newsletter\*



## **Acting Principal's Report**

**Chris Goaley** 

Dear Parents/Carers,

It is my pleasure to welcome you all to the final newsletter of Berendale School and hope you enjoy reading about the many opportunities made available to students during Term 4.

We have completed our transition days for the new Year 7 enrolments. Our final preparation day included a state wide transition that provided new enrolments with a taster of the school timetable in different classrooms and specialist lessons.

Congratulations to all students who completed their SBAT Certificate 2 in Horticulture and Food Processing. They have now gained an accredited qualification that can be utilised for future employment opportunities and further education. Although the SBAT program will be postponed next year due to the building works, plans have been put in place to continue the programs in 2024.

Year 12 Graduation was an amazing celebration at The Beamauris Motor Yacht Squadron. Graduating from school is a significant milestone which means students have met all school requirements including completing set work, demonstrating resilience, having great attendance, working with others and becoming more independent. All the qualities that are needed to be successful in the future. All of our graduating students will be transitioning in to their post school pathways and we look forward to hearing from them next year.

Our end of year awards assembly were an opportunity to celebrate student achievements throughout the year. Many awards were given out by teachers who were presented to students who demonstrated the school values. Well done to House Smith who were awarded with the House Cup for the most amount of golden tickets collected throughout the term.

Geoffrey Tickner from the Hampton Rotary Club presented the prestigious Resilience Award (nominated by the senior team) to Mikayla Matheny for the following reasons;

Mikayla demonstrates resilience each day at school. She shows resilience and positive emotions such as kindness to others, gratitude and being mindful of those around her. Mikayla has worked extremely hard this year in all her VCAL subjects and Certificate Two in Catering Course. As the Class Student Representative, she attended regular whole school SRC meetings and discussed new ideas to enhance the school experience for all students. Mikayla always supports and helps others especially younger students. She is a positive role model and a delight to have in our Senior School. We wish her all the best in Year 12.

It was nice to have a visit from Adam Bruckboeg (School Captain 2021), who is now part of the post school provider, Uniting Services. He talked about the School Leavers Program he now attends as well as the range of work experience placements he has been completing including Woolworths and Rebel Sport.

I would also like to acknowledge all the senior staff who attended the Year 11/12 Urban Camp. Students left very excited and returned with great memories as they participated in a variety of engaging events in the CBD. I am sure it took them most of the weekend to recover!

With the new building works expected to begin over the school holidays, the main entrance (including the general office) will be via the Dane Road entrance in 2023. An up to date timeline will be provided by the Victorian Schools Building Authority (VSBA) that will be sent out through Compass.

Our Curriculum Days have been organised for Friday 27<sup>th</sup> and Monday 30<sup>th</sup> January 2023. The focus will be around developing a new school vision and culture through whole school professional development. Therefore students return to school date is on Tuesday 31st January 2023. As we are still recruiting some teacher positions, your child's classroom teacher will introduce themselves during the first week of Term 1, 2023.

From all the Berendale staff, we wish you a Merry Christmas and Happy New Year. We look forward to seeing you all in 2023.

## **Principal's Report**

Juliet Cooper

Dear Parents and Families of Katandra\_Berendale Specialist School (interim name)

I want to take the opportunity to thank you for the wonderful welcome you have given me this term and wish you all a happy and safe Summer break. As you celebrate the Summer please enjoy the weeks you have with your children as they will rush by. May our year ahead continue to restore certainty in our lives as we build a new future for our students in our new school. It is a time to bring closure to both existing schools and move ahead with the Opening of our new School in 2023.

In the New Year we will re-open as one, we will continue to reflect on the wonderful programs, curriculum content and student journeys that have preceded us and build our new school vision and values on our curriculum Day on Friday January 27<sup>th</sup> our first of two Curriculum Days. Students return to school at both campus sites on TUESDAY the 31<sup>st</sup> of February 2023.

We are currently working on you child's timetables and class groups for 2023. We have been recruiting for a number of weeks and this is an ongoing process. We hope to have information sent out to you next week with your child's class information and Teacher name. Not all teacher names may be released as the recruitment process is a challenge across all schools at present and we don't want to miscommunicate. We have a number of jobs online and hope to announce the outcome of these in the coming days and ask that you share the online jobs these amongst your networks.

There will be much change in 2023 and we will run regular Consultation Meetings and School Improvement Team meetings and keep our School Council and parent communities informed as we progress. Thank you to Andrew Mitchell and Prasanna Desai our Two School Council Presidents for your warm encouragement and support as we navigate our merge. Both are kindly continuing on as our Interim School Council with Andrew as President and Prasanna as Vice President. Early in Term 1 we will call for nominations for our First Official School Council and at that time I will send out communications and nomination forms and encourage your involvement.

There will be a Working Party to name the school, surveys on School Name suggestions, Logos, Uniform, Student Representative Council as well as a consolidation of assets, curriculum scope and sequence, programs, resourcing and the decanting of Junior Katandra buildings, all while construction takes place at the Senior Berendale Campus. These are just a few of the many collaborative things we are working on together as a whole school. We will be developing a Sub finance committee and Events committee as well. Thank you to those who have already expressed interest in these and we will call for more interest early in the new year.

Our priority will always be our students, their learning and wellbeing. Our staff are the main supports for our students and we will focus on developing our team values, culture and mission on the upcoming Curriculum Days with an emphasis on their wellbeing in this time of significant change.

I want to recognise and thank again Julia Sadler and Chris Goaley in the roles as Acting Principals. Their work has enabled consistency of curriculum delivery with a wonderful focus on student wellbeing and successful achievment. Both Chris and Julia have been wonderful leaders at each school and their skills, knowledge and experiences in these roles will benefit students and families into the future.

## AN EXCURSION TO THE ROYAL BOTANICAL GARDEN AND SHRINE OF REMEMBRANCE

By Robyn Hughes (Year 9B)













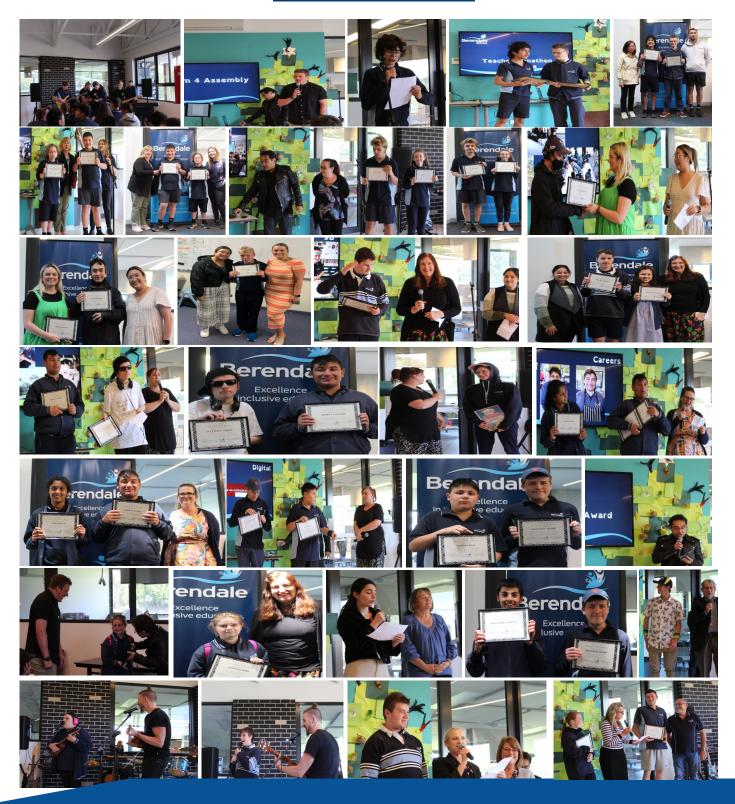




## **YEAR 12 GRADUATION**



## **END OF YEAR AWARDS**





Congratulations to all students on the wonderful achievements from this term and the whole year, you should be very proud.

Thank you goes to our parents and carers for their continued support over 2022 and to the Berendale Staff also. From Education support, teachers, and the leadership team it has been a very busy year and your enthusiasm, care and understanding across the year is very much appreciated.

On behalf of the Leadership team, Teachers and Education Support staff we wish all our Berendale families safe and happy holidays over the festive season. We look forward to seeing you all back for new beginnings in 2023.

#### **MARTIAL ARTS THERAPY PROGRAM**

By Alexis Reinheimer (Mental Health Practitioner)

This term, we have hosted the Martial Arts Therapy program (run by an external facilitator) for a small, targeted group of year 9 and 10 students. Each week, the students have been learning about physical, emotional and psychological health through an active modality of martial arts. The students continue to improve their skills around emotional regulation, mindfulness, making good choices, and respecting themselves and others, in a fun and interactive way!

We hope to host this program again next year for a new group of students.





































#### **CUPCAKE DECORATING TRAINING DAY**

#### IAN FRISWELL FROM GRE8

By Julie Wray-McCann (Year 11A)

On Tuesday the 22<sup>nd</sup> of November Ian Friswell from GRE8 came to school and taught us how to put the icing and tops on the cupcakes to sell for the RSPCA fundraiser. I enjoyed learning how to finish the cakes off. I learnt how to put the cakes together. I really liked doing it.

#### **By Andreas**

Ian Friswell came to school with cupcakes to help us put them together for our RSPCA fundraiser. We put animal toppings on them and blue icing in them. It was great fun! I loved it and liked eating a cake too.

#### **By Noam**

On Tuesday the 22<sup>nd</sup> of November Ian from GRE8 came to school with cupcakes for us to sell for the RSPCA fundraiser. Ian taught us how to pipe icing into the cupcakes to sell to the students and staff. Ian taught us in class. We all helped get the cupcakes ready. Ian showed us how to do it. It was great fun.

#### **By Mikky**

On Tuesday the 22<sup>nd</sup> of November, Ian Friswell came to school with cupcakes. Ian taught us how to pipe icing into the cupcakes to sell for the RSPCA fundraiser. Ian taught us in class and I really liked learning how to do it.

#### By Lachlan

On Tuesday the 22<sup>nd</sup> of November Ian Friswell came to school with cupcakes for us to sell for our RSPCA fundraiser day. Ian taught us how to put them together. We put blue icing inside them and animal toppings on them. I really liked doing it.

#### **By Michael**





On Tuesday the 22<sup>nd</sup> of November Ian from GRE8 came to school to teach us how to put the cupcakes together. Some cakes were chocolate and some were vanilla. We put icing in them it was blue and we put different animals on top. We sold the cupcakes to make money for the RSPCA. It was good fun learning how to put the cakes together.

#### **By Chan**

Tuesday 22<sup>nd</sup> of November Ian Friswell from GRE8 came to school to teach us how to put cupcakes together. Ian taught us how to pipe icing into the cupcakes. He showed us how to put the toppings on as well. We made them to sell for our RSPCA fundraiser. We sold them outside the Senior Building to the students and staff. I enjoyed selling the cupcakes.

#### **By James**

On Tuesday 22 of November Ian Friswell from GRE8 came to Berendale School. He showed us how to put animal toppings on the cupcakes. Ian taught is how to pipe icing into the cupcakes to sell the cupcakes and raise money for the RSPCA. Ian taught us in class. I loved the cupcakes that we made with Ian and I enjoyed the whole day.

#### By Saba

On Tuesday the 22<sup>nd</sup> of November Ian Friswell came to school to help us put cupcakes together. We were selling them for a fundraiser for the RSPCA. We put different animal toppings on them. It was fun.

#### By Luka



#### RSPCA CUPCAKE DAY FUNDRAISER

By Julie Wray-McCann, Gail Yates & Sam Formica (Year 11A)

On Wednesday 23<sup>rd</sup> November, Year 11A organised and ran a whole school Cupcake Day Fundraiser. We raised over \$200 for the RSPCA. This year we have been learning about animal care and welfare issues. We visited the RSPCA twice as part of our VCAL Foundation Personal Development, Careers and Literacy applied learning units. We decided we wanted to help the animals at the RSPCA by donating blankets and money for food and vet care.

To advertise the event, we put notices in the School Newsletter and by email. We also made posters and placed them around the school. We also spoke to all classes about the fundraiser and explained why we want to raise money for animal care and welfare.

Year 11A did an amazing job decorating 107 cupcakes. Ian Friswell (Jamie's dad) kindly made and donated the cupcakes. He also spent several hours in our classroom teaching the students how to decorate the cupcakes by piping icing and placing animals onto the top. They looked magnificent and tasted so delicious.

With help from Sam and Ryan, we set up a large pergola on the oval. We also set up three large trestle tables with tablecloths and placed the cupcakes across the tables. We have money tins to put the money in. Students enjoyed the applied learning involved in running a fundraiser. Well done Year 11A!







#### YEAR 11 & 12 URBAN CAMP

By Nicole Blain (Year 11B Teacher)

The year 11 and 12's returned from their camp with very tired legs from walking all day. It was an action-packed Wednesday visiting the dinosaur and bugs exhibit at the Museum. Students then participated in the Road to Zero program where they used virtual headsets to look into the future and learn that it is really possible to have a road toll of zero in the future. They then worked in teams to make video advertisements about a road safety issue. Then we had a little rest while we watched a 3D movie at IMAX that had us all dreaming about a holiday in the Top End. The fun didn't stop there, after we set up at camp, it was out to Lygon Street for a piggy pizza and pasta feed and early to bed with food coma.

After breakfast, more walking up to and around the zoo. Favourite animals were the baby elephant calf, lions, red pandas, the Orangutans, giraffes, a wombat, and a silverback Gorilla. Students had an education session with a zoo keeper and learnt about the types of things that keep each animal happy and entertained in their enclosures. After walking back to camp many students got into pajamas for the evening's movie session. Dinner was a giant Mexican chicken burrito with rice and churros with chocolate sauce for sweets.

We got to the Queen Victoria Market early Friday morning, students were able to check out some bargains before our tour guides took us on a tour to show us the best produce and tell us all about how the market worked in the past and how they keep all the food fresh now. Students investigated what time all the market workers had to get up in the morning to come to work and how long their families had been working there. The highlight was sampling the hot jam donuts at the end.

It was great to see students making new friends, practicing independence, helping each other, chilling out and keeping their surroundings tidy. Thank you to Julie for putting together a great itinerary and to all staff for your flexibility and cooperation. We have definitely rebooked this camp!













#### **INSTRUMENTAL MUSIC**

By Brendan Doyle (Music Instruments teacher)

Wow, what an incredible finish to the year!

Well done to everyone involved with music throughout this year and this past term.

You have all done such an incredible job and it is all through your hard work and huge efforts to achieve your individual goals of performance and music development.



This term, students were working hard to prepare for performances. Some of which we were lucky to have the opportunity to perform for end of year assembly and Year 12 Graduation. Other projects are well under way for an exciting start to the new year to help celebrate the new entity, Katandra-Berendale Specialist School (interim name).

Students have made great developments in leadership and musicality, gaining confidence in leading groups through musical form and structure, as well as developing their communication skills in the process. Students have shared their favourite music and spent time learning how to synchronise with each other to establish listening skills and developing their focus through work on rock band instruments and singing together. Music is such a powerful tool which can aid in developing all these skills and more. Each student has access to music here at Berendale. I look forward to receiving notifications from each student in respect to their participation in music for 2023!

Merry Christmas to all. Enjoy your well-earned break. Looking forward to the musical adventures 2023 brings!!

















Performances this term were presented by students who did an incredible job and they ought to be well congratulated for their efforts! These students are:

#### **ASSEMBLY**

Logan Rogers, Jazmin Whiting, Kiera Hubanic, Ben & Joe Mahon —  ${\bf Entrance~Blues~music}$ 

Victoria Asmanis - Interval

Tom Rako - Interval

Joshua Matthews, Hunter Hall, Danil Fjell & Asher Stanton – End of Assembly

#### **GRAD**

Full year 12 cohort Best Day Of My Life

Asher Stanton Sorcerer's Apprentice

Renee Schneider, Rachel Shacklady, Leila Geideman & Hunter Hall - I Gotta Feelin

























## **ANIMAL PORTRAITS**

By Ann-Marie McCann (Art Teacher)

Students learnt about tone and shading by completing animal portraits with graphite pencils. They were given half of an animal's head and were tasked to draw the other half, using specific techniques such as symmetry, shading, blending and tone. As you can see from the photos, so many students produced artwork to a very high standard!





The Berendale School Bulletin was created by students and staff of the Berendale School Community.

#### Student Editors:

Mikky, Saba, Luka, Noam, Lachlan, Jamie, Alex, David, Michael, Chan, James, Jennifer & Andreas—11A



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