

12th September 2022

ISSUE NO. 6



Berendale School *Bulletin*

Excellence in Inclusive Education



Year 12 Students had fun creating crazy hairstyles using natural materials. Firstly, they foraged for different materials around the school grounds, finding many types of leaves, grasses, flower petals, tan bark and many more. Next, they used some of the materials to create a hairstyle on to the head of a character on their paper. The results looked really funny and were extremely creative.

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We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.



BERENDALE SCHOOL BULLETIN

FATHER'S DAY BREAKFAST

30th August 2022



Key Dates in Term 4

Term 4 Commence

Monday 3rd October

Curriculum Day

Monday 31st October

Melbourne Cup Day

Tuesday 1st November

Whole School Carnival/End of Year Awards

Thursday 1st December

Graduation

Monday 12th December

Urban camp Year 11/12

Wednesday 14th—Friday 16th
December

SSG

Thursday 15th December

End of Term

Tuesday 20th December

* These dates may change*

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Principal's Report

Dear Parents and Caregivers,

As you may be aware, with the creation of the new Katandra – Berendale School the current principal roles for both schools dissolve. A new principal role is then created for the new entity of Katandra – Berendale School (Interim Name). With the dissolving of the two principal's roles comes new opportunities.

Although, I have enjoyed the role of Principal at Berendale School, I applied for the Principal Role at Oakwood School and have been the successful candidate. At this stage I will start the new role at the beginning of Term 4. Oakwood School is a school that re engages young people with education who have disengaged from education due to trauma and has 10 campuses across the South Eastern Victorian Region.

The Berendale School Council President and the Department of Education, is currently in the new principal selection process and as soon as a new appointee has been identified the community will be notified.

I believe that I will be leaving Berendale School in an excellent position for the students and for the new Principal. I have completed the Katandra – Berendale School merger planning stages including, the Pedagogical Plan (AMP1), Master Plan (AMP2) and the VRQA documentation. The new entity is due to start on the 1st January 2023.

With the introduction a phonics program and numeracy assessments, teachers now utilise baseline data in both literacy and numeracy and the school is well on the way to having a guaranteed and viable curriculum that is differentiated for each student.

Additionally, the school has had several grants that have supported upgrades including, pool roofing, gym flooring and lighting, fencing, shade sails, oval rejuvenation, flag poles, new website as well as several new administration programs.

I thank you for your support of the school and myself as the Principal. Please do not hesitate to reach out if you have any concerns or questions.

Regards

Paul Newson

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MELBOURNE MUSEUM

(By Emily, Jono & Manoli—Year 7 & 8 Class Teachers)

On Thursday 1st September, the year 7 & 8 students experienced the wonders and treasures found at the Melbourne Museum. The morning was filled with a lot of excitement as we prepared for our departure to the museum. Three groups were formed, comprising of the students, class teacher and education support staff member. Once this was finalised, two groups were fortunate to experience the journey to the museum on Berendale's school buses. The third group were treated to an exciting train ride on Melbourne's own public transport system – Metro trains.

The journey for everyone was comfortable and uneventful, setting the positive tone for the day; calm, mature, curious students on their journey of discovery.

As we arrived at the Museum, the students enthusiasm levels were beginning to show; smiles all around, as the wandered amongst other schools, observing the amazing exhibitions. We made our way to the Triceratops exhibition; words cannot adequately describing the size and power these extinct species commanded. The students explored as many exhibitions that time allowed, even finding one of the scariest they ever seen: live Tarantula spiders, although colourful and behind reinforced glass, they still spooked some of the students.

As the excursion came to an end, all the students made their way to the bus and the journey back to Berendale School. They represented Berendale School's values of Respect, Integrity, Resilience and Independence throughout the entire day. Please enjoy the photos below as they only capture a small moment of the magnitude of the excursion.



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YEAR 7 & 8 CAMP

August 2022



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FOOTBALL CARNIVAL

(By Nicole Blain and Sam Formica)

This term Berendale entered a large team into the B grade football competition and 6 girls into mixed school girl's football squad. All students played well each week and did their best in the cold wet conditions. Over the term, Sam Ditty, SSSSA Coordinator from Heatherwood School worked with staff from all competing schools to grade and develop the skills of the girls. The girls then played in either Red Flames or Yellow Stars teams and played 2 matches on Carnival day with only 3 points separating the final winners, Yellow Team. We look forward to more girls joining in next year.

Our B grade team won their first 3 matches of the Carnival and only just lost their last match to Emerson School before meeting them again in the finals match. This time they won convincingly and we were very happy to take back the shield to Berendale 2022.

Thank you to all staff who supported our students during the football season as well as to those parents who came to cheer us on each week. All students put in a great team effort this year and were enthusiastic and well behaved. Congratulations on your win.



PICASSO INSPIRED SCULPTURES (Year 7A, 8A & 8B)

(By Ann-Marie McCann—Art & Technology Teacher)

Over the last few sessions, students have been studying the work of artist Pablo Picasso, in particular, his unique style of portrait painting. Students then created their own sculptures of faces using wooden blocks and Posca pens. They used hot glue to attach each facial feature in position to create an abstract face.



NEEDLE FELTING (Year 9, 10 & 11)

(Inspired by contemporary Indigenous artist; Shirley Purdie)

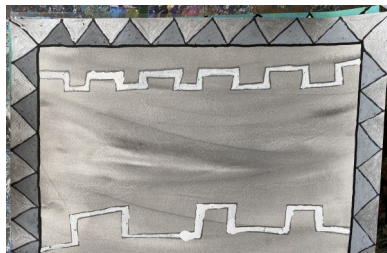
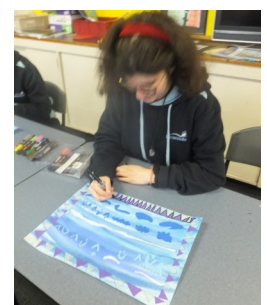
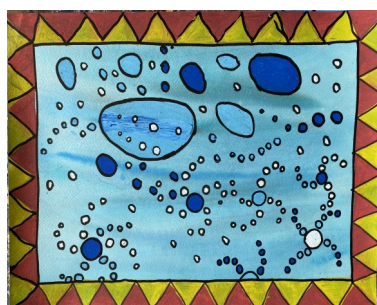
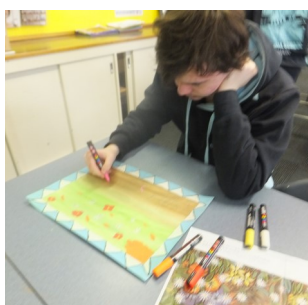
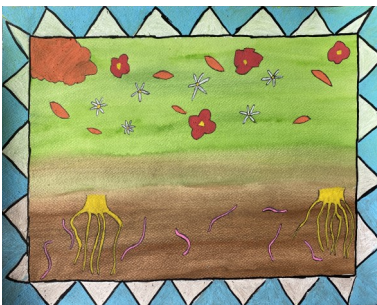
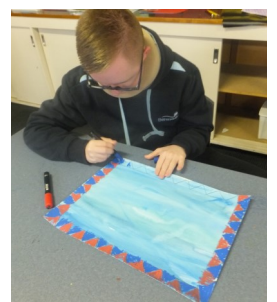
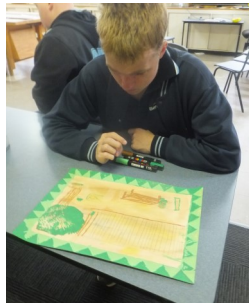
After sharing a picture book by Shirley Purdie about her life growing up in an Indigenous community, students were inspired by her most recent exhibit focusing on the plants and trees of her Country. They went on an exploratory walk around the school grounds to identify and sketch different plants and trees and then used this to draw an outline of a plant or tree on a piece of felt. Students used special needles to hook different colours of wool on to their felt to create their artwork. The finished pieces will be put together to create a large artwork and displayed in school.



PATTERNS OF BERENDALE (YEAR 12)

The students shared a beautiful book by artist/author Bronwyn Bancroft called Patterns of Australia. In the book, Bronwyn has used patterns to depict different landscapes of Australia and even hides several indigenous animals in her illustrations for the reader to find. After studying this book, students set about creating their own piece of art that would depict different areas or spaces at Berendale. They began by creating a watercolour wash on paper as a background, then made a border using Posca pens. Finally, they thought about the different patterns you can see in the area of Berendale they had chosen and again used Posca pens to complete their artwork. Here is a list of the different areas the students chose to create their pieces, can you work out which artwork is for which area, by looking at the patterns and colours the students have chosen?

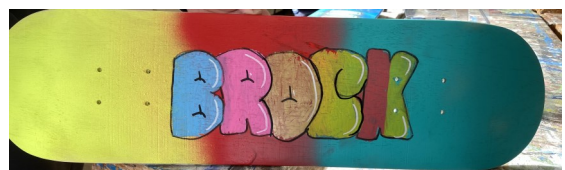
Kitchen, Oval, Pool, Uniform, Front of school, Senior Garden, Mural.



ART—SKATEBOARDS

Students in Year 10 and in 11B have enjoyed using spray paints and Posca pens to decorate a wooden skateboard deck. They looked at different examples of street artwork, both online and through touring some of Melbourne's laneways as inspiration for their own designs.

After applying spray paint to their boards, students then created stencils and practised street art style lettering to complete them.



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CUPBOARD DOORS (YEAR 7, 8 & 9)

Students in Years 7, 8 and 9 have been practising mixing secondary colours and creating patterns on various cupboard doors in the art room. They are looking fantastic at the moment and make the Art room so much more colourful and vibrant! Great work everyone 😊



My Careers Insight

(By Christine Sherdian—Careers Teacher)



During the year, the senior students have been using on the online platform “Morrisby- My Career Insights”. Students were set individual logins and completed several questionnaires and tests to see what they are interested in and where their strengths lie. The platform generates a list of suggested careers based on these answers for students to think about as possible post school options.

In addition to the online profile, students can have a careers interview with an external Careers Practitioner. Many of the year 11 and 12 students have already completed these interviews and enjoyed talking about their pathways beyond school. The last of these interviews for the year will be conducted on Tuesday the 13th September.

Students who have participated in the program will receive a glossy printed booklet in Term 4 of the testing they have undertaken, notes from the interview and some of their top career choices. These booklets will be a great resource for talking to our young people about their wishes for their future. The online platform is a tool that will be available to students for life. This will allow them to continue to explore career pathways in the years to come, even when they have finished school.

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WEAR IT PURPLE DAY

(By Alexis Reinheimer Mental Health Practitioner)

On Friday 26th August, we celebrated Wear It Purple Day. Wear It Purple Day is all about celebrating and supporting young LGBTQIA+ people, and challenging societal attitudes to help shape a better world for us all to live in. This year the theme for Wear It Purple Day 2022 was 'Still me, still human'. The message being that people end to focus on labels, the news story, the target or data and forget what we truly are— human. The 2022 theme encapsulates the message of humanity, honesty, integrity and authenticity when discussing all diverse identities within the LGBTQIA+ community.

During homeroom, teachers showed a short PowerPoint on the history and meaning of Wear It Purple Day. Each class voted on the best purple outfit and each winner received a prize. During recess, students played a game where they matched LGTBQIA+ terms to the definitions and received rainbow pins and stickers. During lunch, students discussed the importance of celebrating diversity and worked on a collaborative colouring project to make up a large poster that says 'Be proud of who you are'

Thank you so much to all staff, families and students who participated in Wear It Purple Day!



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R U OK DAY?

We had a great time celebrating R U OK? Day on Thursday last week! Teachers introduced the meaning of R U OK? Day and ran related lessons with their classes. During recess, students made a paper chain with ideas about what they do when they're having a bad day, including: spending time with friends and family, playing with pets, listening to music, counting to 10, taking a deep breath, talking to a teacher, taking a nap, cooking, playing video games, boxing, eating yummy food, using a fidget toy, drawing, etc! During lunch, students participated in a Compliment Circle activity and discussed how it feels when we say kind things to each other.



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Clubs & Activities

There are open for all students to participate

Mondays



Breakfast Club 8.30-9.00 am (Hospitality)



Basketball Club Recess (Basketball Court)



AFL Lunchtime (Oval)



Tech Club After school (Tech Room)

Tuesdays



Breakfast Club
(8.30-9.00 am) (Hospitality)



Standout Group
(Recess) (Room 5)



Art Club
(Lunchtime) (Art Room)

Wednesdays

Coding/Gaming Club

(Tech Room)



Thursdays



Basketball Club
(Recess) (Basketball Court)



Cricket
(Lunchtime) (Oval)



Well Being
(Lunchtime) (Hospitality)

Fridays

Basketball Club
(Recess)

(Basketball Court)

Cricket
(Lunchtime)

(Oval)



STARS AND THE MOON

presents:

Based on the series by Stephen Hillenburg. Book by Synnarrow
Original Songs by Yolanda Azama, Steven Tyler and Joe Perry of Aerosmith, Sara Bareilles, Jonathan Coulton, Alex Ebert of Edward
Sharpe & The Magnetic Zebra, The Flaming Lips, Lady Antebellum, Lynch, Super Junior Legend, Panic! @ the Disco
Alan Watts, The Jay McInerney

THE SPONGEBOB MUSICAL

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only all-abilities theatre company

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BOOK YOUR TICKETS

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SUN 3:00PM

19 SEP ^{ausian}
MON 7:30PM

20 SEP
TUE 7:30PM

21 SEP
WED 7:30PM

www.starsandthemoon.org





The Berendale School Bulletin was created by students and staff of the Berendale School Community.

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Mikky, Saba, Luka, Noam, Lachlan, Jamie, Alex, David, Michael, Chan, James, Aleshia, Jennifer & Andreas—11A

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