

20th June 2022

ISSUE NO. 4



Berendale School *Bulletin*

Excellence in Inclusive Education

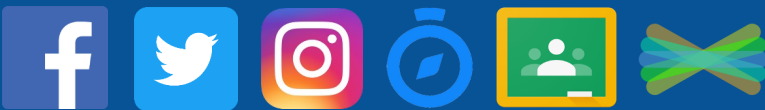


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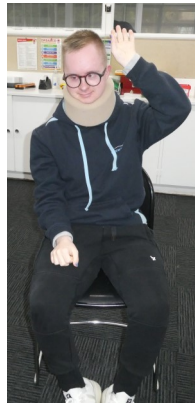
We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.



BERENDALE SCHOOL BULLETIN

Monday Dance Group

30th May 2022



Key Dates in Term 3

Term 3 Commence

Monday 11th July

Year 12

Post School Trial Days

TBC

SSG Evening

Thursday 28th July

Year 9 & 10 Camp

3rd—5th August

Student Free Day

Wednesday 10th August

Year 7 & 8 Camp

17th—19th August

Curriculum Day

Thursday 25th August

Father's Day Breakfast

Tuesday 30th August

School Social/Disco

Thursday 8th September

Sports Carnival/Whole School Assembly

Term 3 concludes

Friday 16th September

* These dates may change*

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Principal's Report

Paul Newson, Principal

Congratulations, we have made it through another complex two terms of COVID-19 challenges.

Once again, I would like to thank and acknowledge the support of our families and community while the school worked through the daily challenges of sick staff, students and cancelled events. Without the professionalism and flexibility of the Berendale School staff our students would not have had the success achieved both socially and academically.

I hope you all managed to meet with your child's teacher at this term's SSG (Student Support Groups) meeting on Thursday 16th June. SSG's are always a great opportunity to discuss current goals, progress and future goals. We have continued with the options of meeting face-to-face at the school or via Zoom.

The wellbeing team has been very busy this term providing one to one, small group and classroom support. We have worked with School Focused Youth Services and have been successful in attaining funding to run a Martial Arts Therapy Program in Semester 2. We have also been busy liaising with external providers to organise a number of incursions for our senior students on the topic of 'Consent'. This aligns directly with our Respectful Relationships Program. Most recently we have been successful in appointing a new speech pathologist who will work with us two days per week commencing next term. Jacqui O'Connor comes with a wealth of experience within the special education field.

Berendale School hosted a very successful Open Night and Careers Expo on Thursday 2nd June. We opened up the classrooms across the school to showcase student work. In each classroom there were displays and presentations of what students had been working on throughout the term, including a fabulous art exhibition.

We also hosted 35 service providers that provided families with information on post school programs, day services, NDIS, supported employment options and TAFE courses. Thank you to all parents/carers who supported the event, we had over 50 families attend in total.

Our students working alongside Brighton Grammar students created a stunning mural on the external wall of the pool. Well done to our Art teacher Ann-Marie for organising this great collaboration.

I would like to wish everyone a restful and relaxing break and we look forward to seeing you back next term.

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Volunteering at Vinnies - Our Semester 1 Reflections

“What did I learn and what skills did I develop while volunteering at Vinnies?”

- Mikayla** Volunteering at Vinnies has helped me develop my confidence in speaking to other people.
- Bella** The Vinnies Manager Rebecca and Store Assistant Mary are very helpful. They show us what to do.
- Saba** Volunteering at Vinnies has helped me develop my teamwork and communication skills.
- Noam** While volunteering at Vinnies I have learnt to vacuum the store and clean the shelves.
- Michael** Volunteering at Vinnies has been great! I spoke to new people, made new friends and helped clean the store.
- Arcacia** I have learnt new skills while volunteering at Vinnies. I have developed my confidence in speaking to people and learnt how to clean the shop.
- Renee** I have improved my ability to talk to customers and new people.
- Oscar** I learnt how to stack the shoes, vacuum the store and tidy the books.
- Mayumi** I learnt how to tidy the bag area.
- David** I learnt how to clean the store.



Year 11A Term 2 News!

Work Experience at The Bridge

By Jamie and Michael

Every Friday we go to work experience on the school bus. We go with Julie and Gail. At work experience we unwrap folders and straws. We also have morning tea and lunch in the staff room. We like going to work experience because we are learning how to get a job one day.

Cooking

By Andreas, Chan, Luka and Lachlan

We do cooking every Tuesday with Julie, Sam and Melissa. This term we have made pancakes, pizza, easy lemonade scones, cheese toasties and yogurt parfait. We work as a team. We find the costs of the ingredients using Woolworths online Website. We like to learn to cook because we like eating the food when we finish making the recipe.

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SBAT Catering

By Mikayla

Every Monday and Tuesday some of the Year 11 students do SBAT Catering in the Trade Kitchen. We learn how to cook muffins, shortbread cookies and cater for special occasions. We catered for the Mothers Day Morning Tea and Open Night. We made quiches and cakes. We served tea and coffee as well. Every week we make lunch orders for students across the school. At the moment we are learning about hazards and OHS in the kitchen.

Literacy and Numeracy Program

By Saba

In Literacy we are writing stories for the School Newsletter. We are reading a book called The Rabbit Proof Fence. We are learning about Indigenous Australians and how their children were taken away from their families and taken far away. These people are called The Stolen Generation. In Numeracy we learn all about money. We learn about spending and saving. We have been learning about cash, debit and credit cards. I really like doing Numeracy and Literacy because I like learning about money and reading The Rabbit Proof Fence Book.

SBAT Horticulture

By James and Alex

Every Monday and Tuesday some Year 11 and 12 students do SBAT Horticulture. We start with our theory lessons. At the moment we are learning about soil and weeds. We play a Kahootz game of twenty questions about soil. When we work outside we go on the ride on lawnmower and cut the grass. Our trainer Faizal helps us learn to use the ride on lawnmower. We really enjoy the practical work such using the wheelbarrow, trimming the trees and planting seeds. We all enjoy Horticulture.

Dancing

By Noam and David

Every Monday we do dancing with Kylie from The Space Dance School. It's lots of fun! We really love dancing with all our friends. We dance to pop music and musical theatre songs. It's great learning new moves.



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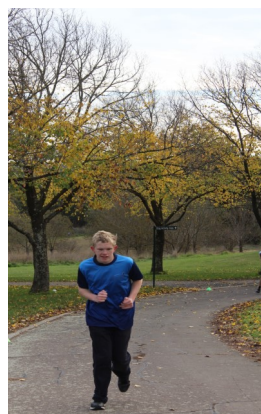
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Cross Country

On Friday 3rd of June, Berendale was represented by some excited and enthusiastic students who participated at the SSV District Cross Country.

Well done to all the students as they completed the 2.5km course at Norton Park in Wantirna South. Congratulations to Oscar and Kiera who have both qualified for the State Cross Country event that will take place in July at Yarra Glen. An amazing effort by you all.



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Signal Art Project

The Students were invited to attend a 2 day workshop at SIGNAL in Melbourne CBD called 'Capturing the City'.

This program is being run by Arts Access Victoria and engages the students in creating a piece of art that shows what our city means to them.



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Career and Community Expo

We really enjoyed hosting our first combined Open Night and Careers Expo on Thursday 2nd June. A big thank you to everyone who supported the evening. Special mention to our SBAT Catering Team who supplied food and the Year 12 leadership students who assisted with setting up, greeting families and supporting the many service providers who attended.

35 service providers in total attended the evening that provided families with information on post school programs, day services, NDIS, supported employment options and TAFE courses.

Please visit our school website to learn more about our **post school pathways**

<https://berendale.vic.edu.au/teaching-learning/post-school-pathways/>



Year 7 Food Technology By Christine Sheridan

The Year 7 Food Tech class has been making simple items so that they can be more independent in the kitchen. These photos show students making 2-minute noodles. Food preparation gives students the opportunity to practice their fine motor, hand-eye coordination, literacy and numeracy skills in real life applications. Cooking does not need to be complicated for some or all of these, skills to be used. When making 2-minute noodles we had to locate and read the directions on the packet (literacy), measure out the boiling water (numeracy), break the noodles into quarters (numeracy and fine motor skills) then used either the microwave or stove top to cook them. Working out which knob to use for the correct stove element practices students spatial awareness. Using the microwave practices students numeracy skills as they have to type in how long to cook the noodles. Cooking also reinforces students concept of time, they had to wait for two minutes for the noodles to cook. Even simple tasks such as setting the table can reinforce numeracy skills as students need to work out how many forks, spoons or cups are needed, and then have to count them out. Having your child involved in food preparation at home is beneficial on so many levels. Students love eating what they have helped to create.



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Art & Technology

By Ann-Marie McCann

During the week of June 6th to 10th, around 30 Berendale students participated in painting a mural on a wall opposite the art room, in collaboration with Year 9 students from Brighton Grammar school.

Over the week, students were able to assist with painting tree trunks, grass, sky, sunset using an array of different colours. Our students were also able to get to know the Brighton Grammar students through playing games like Downball, Basketball, board or card games and taking part in mini art projects when they were not on the wall painting.

The idea behind the design was to create a calming piece of artwork through both the image itself and the colours used.

The end result is sensational, all of our students are extremely proud of our new feature of Berendale. We hope you enjoy looking at our progress photos and the completed mural.



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Instrumental Music **By Brednan Doyle**

This has been our busiest semester since beginning at Berendale with an astounding 75 students signing up for music. What felt like a slow start has been a full couple of terms of learning new music and using these tunes to develop social skills and cognitive control, understanding time and the importance of communication, as well as learning how to lead their respective teams through the music they have hand selected together. Each individual has grown in confidence each week through their dedicated practice, watching their skills develop and seeing them achieve important milestones. What an incredible effort from everyone involved. I am super excited to share what each student has been working on in their respective groups.



We have grown our inventory of Brazilian percussion which has seen students already developing their participation and leading the group, while also gaining further understanding of groove and focused listening.



Each student has the ability to learn music and play to their level of understanding; watching them focus on tasks with enthusiasm is such a delight to experience, day in, day out.

Everyone should be really proud of their efforts so far and their support for one another. I know I am, and as I said, I can't wait to bring the performances to the spotlight when they're ready.

Enjoy the mid year break. See you all in term 3.

Clubs & Activities

TERM 3, 2022

These are open for all students to participate

Mondays



Breakfast Club

8.30am - 9.00am

(Hospitality)



Basketball Club

Recess

(Basketball Court)



AFL

Lunchtime

(Oval)



Tech Club

After school

(Tech Room)

Tuesdays



Breakfast Club 8.30am to 9.00am

(Hospitality)



Well Being

Lunchtime

(Hospitality)



Art Club

Lunchtime

(Art Room)

Wednesdays



Making Friends Club

(Recess)



Coding /Gaming Club

Lunchtime

(Tech Room)

Thursdays



Basketball Club

Recess

(Basketball Court)



Cricket

Lunchtime

(Oval)



Well Being

Lunchtime

(Hospitality)

Fridays



Basketball Club

Recess

(Basketball Court)



Cricket

Lunch time

(Oval)





The Berendale School Bulletin was created by students and staff of the Berendale School Community.

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Mikky, Saba, Luka, Noam, Stella, David, Michael, Chan, James, Aleshia, Jennifer & Andreas—11A

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