5th NOVEMBER 2021 **ISSUE NO. 7**



Excellence in Inclusive Education



October was the Mental Health Month! Kids wore ODD SOCKS!













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We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.







Principal's Report

By Paul Newson, Principal

Dear Parents and Caregivers,

Welcome to Term Four, although lockdown and remote learning continued at the start of term we are excited this week with all students returning to face-to-face learning. It has been great to see so many students back at school. I trust everyone also enjoyed the cup day holiday and the sunny day.

I can proudly announce that all 33 staff at Berendale School have had at least one COVID vaccine or have been double vaccinated. Additionally, with Victoria's high vaccination rates and the meeting of state targets we are now able to return to a full program of activities, excursions and camps. Please keep an eye on COMPASS for an updated calendar of events.

The Department of Education has announced that the Tutor Learning Program will be extended for an additional year to include 2022. The funding has also increased by approximately thirty percent, this will allow us to include more students. Our data shows that every student who engaged with the program improved in their literacy. A great outcome.

With Victoria's restructure of disability funding in education we are able to increase our Mental Health Practitioner days from three days per week this year to five days per week in 2022. We are all looking forward to having Alexis at Berendale School full time.

The new disability funding restructure has also included funding to employ a disability Outreach Coach. Coaches will work one day a week in their specialist home school and four days a week supporting learning adjustments for students with a disability in local mainstream schools. We have been fortunate to employ a highly experienced person to the role.

2022 is our final year of our current Strategic Plan and therefore, a year of review. We have also taken the opportunity to join a pilot program to review compliance documentation and to provide feedback to the Department of Education. The program will also give us a head start on the review process. We are looking forward to be able to showcase the many learning successes of the students and the school over the past four years.

With an in increase in student enrolments for 2022 we have employed an additional classroom teacher, we welcome Dean Langdon to the Berendale School team. Dean has been working at Berendale School this term on a contract. We have also employed a new art teacher as Andy Ding will be leaving us to start a Leading Teacher position in 2022. We congratulate and thank Andy for his work and dedication to our students and school.

We have replaced our 26 year old 14 seater school bus with a brand new 12 seater Toyota. Reducing the seating capacity from 14 seats to 12 seats has eliminated the need to have a specific bus licence (Heavy Vehicle Licence). The bus will predominantly be used to support our senior student's pathways options and work experience opportunities.

We look forward to seeing parents and carers over the next few weeks and thank you for your continued support of the Berendale School team of teachers, education support and administration.







Graduation Practice Singing

Key Dates in Term 4

Curriculum Day (Student Free Day)

Thursday 11th November

School Social

Thursday 18th November

Curriculum Day (Student Free Day)

Monday 22nd November

Year 12 Graduation

Wednesday 8th December

Whole School Carnival Day & End of Year Awards

Friday 17th December

Reports Published on Compass

Friday 17th December

Term 4 concludes

Friday 17th December (School finishes 2pm)

Welcome Back Berendale School!

by Chris Goaley, Senior School Leader

A big thank you to our amazing community of students, parents and staff who have worked collaboratively during these COVID-19 times. As you are aware we are now all returning to school and following the road map to onsite learning. It has been fantastic seeing students return excited to see their friends, teachers and familiar surroundings of Berendale School. We are also aware that this might be a challenging time for some students, and returning to school may present various levels of anxiety. If you feel this is the case, please contact your classroom teacher and we will work with you in implementing strategies to make it a smooth and successful return to school.

We are pleased that a number of our planned Term 4 events can go ahead, and our teachers are busy ensuring everything is planned to support student learning. These exciting events include;

- Halloween Dance Party
- State wide Transition Day
- Year 9 and 10 Camp to Foster North with Brighton/Firbank Grammar
- Year 12 Graduation at Sandy by the Bay (Sandringham Football Ground)
- Senior Inter School Sport
- Sport Carnival and End of Year Assembly

During this very busy time of the year, please ensure to regularly check your Compass notifications which will include information regarding the above events. If you need any clarification please give us a call on 9555 6141. Looking forward to creating many fantastic memories and ending the year in a really positive way.

Support 4 Employment Program

By Chris Goaley, Senior School Leader

A group of our Year 12 students had the opportunity to attend a 'Taster Day' at Support 4 Employment, which is a post school provider in Clayton South. Students enjoyed participating in the School Leavers Employment Support (SLES) program where they completed a number of industry tasks in food preparation, café training and retail.

Well done Navishka, Ieva and Yuna.









Welcome Back Year 7's and 8's! By Manoli Lamnatos, Year 8 Classroom Teacher

On Friday 29 October, the year 7's and 8's came together for some Halloween activities. Three teams were given the task to nominate a team member who would be wrapped as a Mummy using toilet paper. The students all demonstrated their team skills and competitive nature, using as many toilet rolls to wrap their chosen "Mummy".

At the end of the day, 3 well wrapped "Mummies" emerged, and many happy students beaming with pride for their hard work. Well done to all the students for working collaboratively and respecting each other, whilst also competing for the best wrapped "Mummy"



Bridge Building - Science!

By Sarah Sloan, Year 9 Classroom Teacher

The Year 9's have been able to resume their Science project from last term. They have been researching different bridge designs, and made some simple bridges cardboard and toilet roll tubes so they could practise using the hot glue guns. Next week they will begin building bridges from popsicle sticks.

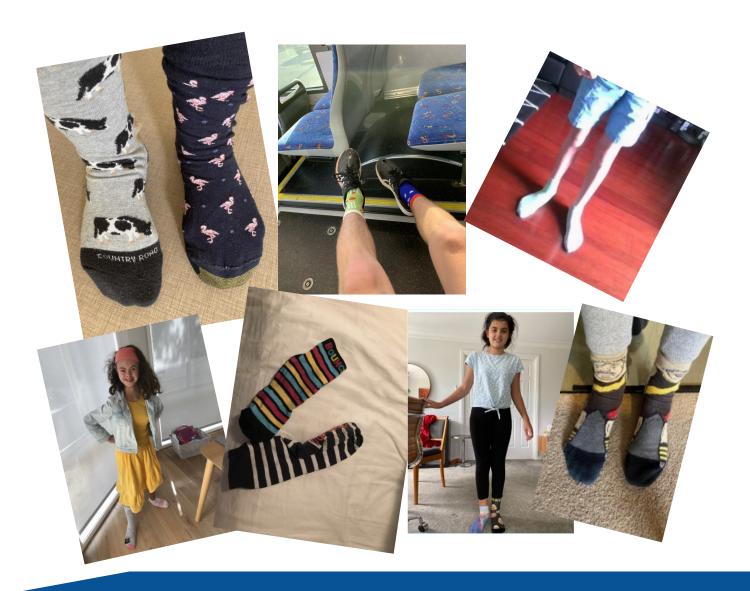


October is the Mental Health Month!

By Alexis Reinheimer, Mental Health Practitioner

On 8th October, we celebrated ODD Socks Day while learning from home.

ODD socks Day is all about reducing the stigma of mental health ill-health and raising awareness of this serious issue while also having some fun! Now that we are back on site, we are focussing on school connectedness and preparing for some mental health celebration days.



PE News

By Ben Clancy, Health and PE Team Leader

It has been great to see all the students return to school and resume their physical education activities. This term we welcome Dean Langdon to Berendale who will be teaching some Physical Education lessons. The focus for the rest of term will be on fundamental movement skills through Track and Field activities. The students will work on developing their technique, building fitness, and performing movements safely in running, jumping and throwing activities.

We will also see the return of Senior Interschool Sport. Over the next four weeks, the students will participate in a variety of sports against Emerson and Montague Schools at Tatterson Park in Keysborough.

The year 9 and 10's will be attending Camp Rumbug with students from Brighton Grammar and Firbank Grammar over a weekend in mid-December. The students will participate in a variety of on-site and off-site activities such as going to Bounce, Ten Pin Bowling, Cinemas and a BBQ in the park. Both cohorts are really looking forward to attending these camps.

On the last day of term, Berendale will hold a whole school sports carnival where students will participate in their house groups against the other houses with points up for grabs. The competition is set to be fierce and which house group will take home the cup.



Art and Technology News

By Andy Ding, Art and Technology Teacher

The Gathering Project

On Tuesday 26th October, our Arts Captain, Shanaya attended an online networking event named, The Gathering Project. The event was organised by Arts Access Victoria and hosted by their CEO Caroline Bowditch. This event highlighted many enriching art programs that Arts Access Victoria has organised for young people with a disability in their local community. Shanaya was invited to present at the event, where she shared stories and memories from the artists in residence programs at Signal Arts Gallery, in which many students from Berendale School had participated for the past 3 years. She confidently spoke in front of 30 attendees and proudly represented Berendale School's involvement and support for the Arts in the community.

Well done Shanaya for your exemplary leadership demonstrated in the event. Thank you to Arts Access Victoria for your partnership and for inviting our students to share their experiences with you.



Happy National Teachers Day!

This year for National Teachers Day, our Year 12 students used a laser cutter to create a unique gift for every teacher and staff member at Berendale School. Every staff member will receive a puzzle. As they reassemble their puzzle, they will piece together a portrait of themselves!

This project stemmed from the students' VCAL project in Technology, where they were learning about maker spaces. Maker spaces are places in the community where young people can access tools, devices and collaborative workspaces for designing, making and prototyping new ideas and inventions. They are commonly found in schools and libraries.

In the puzzle making project, the students first learnt to design the puzzle on a computer. Thereafter, they operated a laser cutter to engrave photographs of their teachers onto timber and cut them into puzzle pieces. They have also been learning to follow and communicate protocols and procedures to work safely in a maker space.



Artist Talk-Rone

On Wednesday 27th October, Year 10 students attended an artist talk by Rone. Rone is a Melbourne artist who has created beautiful street art on walls and in galleries worldwide.

The event was held online. The students took turns to ask questions and listened to Rone share stories from his career and life as an artist.

The students have been learning about street art, and they helped plan the event to meet and learn from a professional street artist. They prepared a list of questions for Rone to answer, and they rehearsed and practised asking the questions. These were the questions that the students asked:

Art Questions:

- 1. What inspired you to be an artist?
- 2. How long do you take to paint a portrait?
- 3. How long did you take to complete painting the silos in Geelong?
- 4. What is your favourite piece of art you created?

What is your favourite piece of art created by someone else?

Lightning Round Questions:

- 1. What is your favourite food?
- 2. What is your favourite movie?
- 3. When did you start skateboarding?
- 4. What tricks can you do on your skateboard?
- 5. Do you have other jobs?
- 6. What countries have you been to?
- 7. What music do you like?

I was proud to see our students demonstrate the school values -integrity, respect, resilience and independence-throughout the planning and delivery of the event. We would like to thank Rone for his generosity in taking the time to share his work and career with our students.

I would like to extend my thanks to Jodie and Sam. The event would not have been made possible without the passion and support from our Education Support Staff. Jodie introduced us to Rone and organised this special event. Sam is a street art enthusiast and shared his collections of street art photos from all over the world to inspire our students to learn more about street art.

Check out his website: Art | Rone (r-o-n-e.com)





THE SCHOOL HALLOWEEN DISCO IS COMING!

The school disco is coming! This year's theme is "Halloween"!

This is a major Year 12 VCAL project. The disco will be held in school time so all students can participate. Students can come to school dressed up in Halloween costumes or any other costume. We are organising the disco so it is COVID safe. Please encourage your child to dress up and participate in the disco at school. Parents will receive an in school events permission form within the next week. We would appreciate any Halloween decorations for this exciting event!

Date: Thursday 18th November, 2021

Who: All students from Years 7 to 12

When: 12.00 to 1.30pm

Where: Berendale School - COVID SAFE DISCO

Prizes

Prizes for the most creative Halloween costumes

Halloween Poster Competition

Best spooky dance moves





The Berendale School Bulletin was created by students and staff of the Berendale School Community.

Student Editors:

Cheyenne, Isabelle, Sophia, Giorgio, Jessica, Marcel and Shanaya 12B



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