

27th MARCH 2020

ISSUE NO. 2



Berendale *Bulletin*

Excellence in Inclusive Education



Students went to the Grand Prix and had an amazing time watching the races.

Address: 2 Berend St, Hampton East VIC 3188

Phone: 9555 6142

Website: www.berendale.vic.edu.au



From the Principal

Uncertain Times. As the coronavirus continues to cause havoc across the world we are preparing for the possibility of closing. The school has met with the department cleaners and instructed the cleaners to ensure all surfaces are wiped clean, soap containers are kept full and that all DET protocols are followed.

I have informed parents and caregivers of all DET updates and continue to monitor the updates. The school has placed antibacterial gel pumps, posters and information around the school. Teachers have been briefed and have been preparing work for students for home in case the school is instructed to close.

However, it is business as usual at school and much has been happening.

It has been a busy few weeks and Term One is at full speed. Our students have been focusing on Literacy and Numeracy in the classroom, while our teachers have been doing professional learning to support our AIP Numeracy goal of “All students will have improved outcomes Numeracy”.

Over the last few weeks, we have delivered three PD's to staff on our Fresh Start Phonics program, how to complete Fountas & Pinnell assessments and an introduction to teaching comprehension. Years 7-10 have used assessment data to group students for phonics and comprehension classes, and teaching has commenced. Teachers have begun assessing students, in line with our assessment schedule.

Our building works continue with the exterior of the main office building being refreshed with a fresh coat of paint and a new hot water boiler has been installed after being out of action for two years. Unfortunately, we had a flood in the kiosk kitchen which damaged the roof, hot water service and ceiling. VSBA have taken control of the refurbishment and will also pay for all costs to rectify the situation. We're hoping to have this completed for our Mother's Day breakfast.

With the term coming to an end, I would like to thank everyone for their ongoing support throughout the term.

Paul Newson
Principal



Key Dates for 2020

Term 1 Concludes

Friday 27th March

School finishes at 2pm

Term 2 Commences

Tuesday 14th April

SSG Evening

Tuesday 28th April

Mother's Day Breakfast

Tuesday 5th May

Open Night + Careers & Community Expo

Thursday 7th May

Student Leadership Speeches

All Year 12 students completed a student leadership speech which they presented in front of the Year 10, 11 and 12 students and teachers. All students did a magnificent job in preparing and presenting their speeches. Every speech was different and highlighted individual strengths and abilities. It was fantastic to see all students have a go at doing their first speech in front of an audience and show such courage. Well done!

Julie Wray-McCann—12B Classroom Teacher



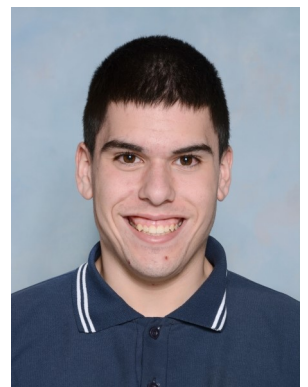
School Leadership Speeches by Nicholas 12B

This term every Year 12 student practised and delivered their student leadership speeches. The Year 12's worked on what roles they wanted to be. The school leader roles are school captain, art captain and sport captain. The Year 12's practised their speeches and received feedback from their friends and teachers. Students were nervous doing the speech but everyone had a go.



School Leadership Speeches by Anthony 12B

We've been learning about giving a great Student Leader Speech. We wrote our ideas for planning a great School Leader speech, our draft plan, our final written and typed copy. We gave each other feedback about our body language, posture, eye contact, word choice, voice, pace, use of time and confidence.



Introducing Our 2020 Student Leadership Team

School Captain – Sarah 12B

Hi my name is Sarah and I'm the new School Captain.

In my role I will help younger students. I will be a relaxed, calm and hard working leader.

I will show and help new students around school.



School Captain – Jack 12A

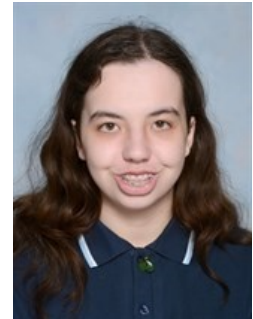
Hello everyone. My name is Jack and I'll be a 2020 school captain. I hope everyone have a lovely day. I wanted to say to all the teachers that, thank you for choosing me as school captain and it makes feel cared by teachers and students. I would like to tell a little bit about myself that, I have been enjoying socialising with my friends creates me a positive influence by them, I'm always been friendly and kind to everyone, have ZERO tolerance to bullying. As school captain I would to make it happen where Berendale School can open a school library, where students can read books and make some good influence by various books. By the way if you'll not in a good mood you can always speak to me and I can create some solutions for you. Thank you for listening to my words.



BERENDALE BULLETIN

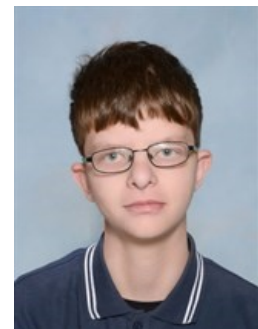
Art Captain – Antonette 12B

Hi my name is Antonette and I'm the new art captain of the school. I'm in charge of the art and community student leadership. The qualities which make me a great student leader are that I'm sweet as a flower, wise as an owl and I'm bright as a light. I can encourage the younger students by showing them that hard work and they will get results to their ideas of art by doing good job. I will encourage younger students to participate in art and community events.



Sports Captain – Nicholas 12B

Hi my name is Nicholas Jezabek I am new sport captain for this year. My leadership qualities are being helpful to others, being responsible to teacher and students and being loyal to the entire school. I will help students with sports and make it fun for them to learn. I will listen to what sport they want to do and help out as sport captain. I am looking forward to this year, as sport captain is teaching the younger students to play fair in any kind of sport.



Sports Captain – Waqas 12A



Year 12B VCAL School Newsletter Project

A major VCAL project for Year 12B in 2020 is writing articles for the School Newsletter. As part of the project students decided on their different roles and responsibilities. We have student photographers, illustrators and writers. Students also decided on the activities they would write about. In this issue students took photographs of students from all year levels engaging in various class activities. Students then used the Comic Life App to create comics of these different activities. In this issue, students have written about the Senior School Leadership Speeches, VCAL Industry Specific Skills sessions and the excursion to The Australian Grand Prix. In the next issue we will be interviewing staff and parents about the different jobs and volunteering experiences they have had since they were teenagers.

The amazing Year 12B students who contributed to the publication of this School Newsletter are:

Anthony, Eliyah, Antonette, Sarah, Nick, Ryan, Jaylen, Sam, William and Ayden

S.B.A.T.

This year I started a horticulture program called SBAT in Certificate II in Parks and Gardens.

My trainers are Chloe, Sam, and Ian. We're gardening, mulching, and cleaning around the school grounds as we used rakes, spades, brooms, leaf blower, and lawn mower while wearing our personal protective equipment also known as PPE.

We do our program on every Monday and Tuesday from 9:00am till 3:00pm. The reason why I want to do it because I want to learn how to the machines safely and I get paid for doing hard work.

Our main SBAT building is next door the technology room where we put our PPE in lockers, while our tools we use are in the shed.

This all my knowledge of SBAT that I've learned so far, hopefully you enjoy it. Thank you for all of your co-operation.



BERENDALE BULLETIN

Australian Grand Prix

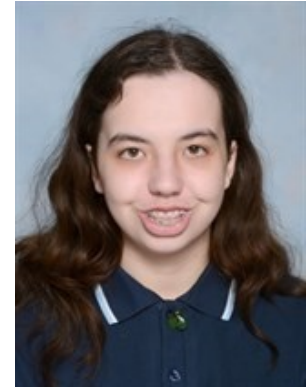
By Antonette 12B

On Thursday the 12th of March, Year 12B went to the Australian Grand Prix with Year 11A.

We saw a lot of fast cars going all over the course in Albert Park Lake. We walked all over the hills and looked at the Formula 1 cars on the camera on the T.V. We watched the air display in the sky.

We saw the Porsches, we saw lots of fast cars and we met a Ferrari driver. It was a really great day.

At the end of the day we did a long walk to where Chris G dropped us at Gate 2.



VCAL Recount

by William Innes

In VCAL we do literacy, numeracy PDS and WRS. We talk about our weekend and write about it. I also enjoy cooking in the lab. So far we have made toasted Sandwiches and hot chocolates, milkshakes, choc chip Cookies, fried rice and pancakes. We have also been doing in the industry specific skills. I been doing art and talk to my friends.



BERENDALE BULLETIN

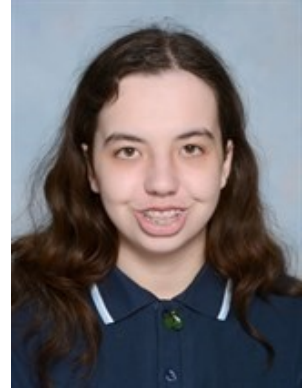
YEAR 11 and 12 Industry Specific Skills by Year 12B

Art by Antonette Year 12B

I am reporting the Art Industry Specific Skills for the school newsletter.

Every Wednesday we do a lot of Art projects for PDS. My class also do art on Thursday mornings before P.E. Andy Ding helps us do paintings, landscapes, artworks and drawings. I enjoy drawing the Chinese zodiac.

Last year we completed the \$20 boss. We designed and sewed library bags with the sewing machine. Art is fantastic subject because is awesome and I get to express myself.



Volunteering at Vinnies by Ryan 12B

Every Wednesday we go to Vinnies in Moorabbin and volunteer at the Op shop.

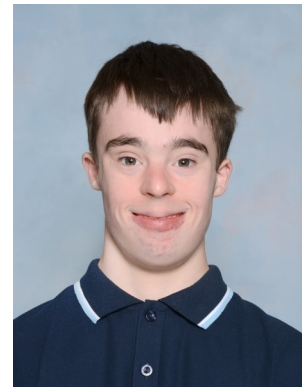
We tidy the toys, books, and DVDs.

We wipe the tables and drawers.

We have a rest then get back to work again.

I brought a DVD called Flushed away.

I enjoy Vinnies because it's fun.



Horticulture Industry Specific Skills by William and Eliyah 12B

Every Wednesday we do horticulture for Industry Specific Skills. During horticulture we pull out weeds, dig holes and use the wheel barrow. We like working outside and learning new things. We wear green tops, gloves and covered shoes. We like doing gardening.



BERENDALE BULLETIN

Sports Leadership Industry Specific Skills by Jaylen 12B

The sports leadership is a new program that will be running this year.

In sports leadership we train the younger kids to their full potential. We also run carnivals in the school like house athletics and plan some special events outside of school.

Sports Leadership teaches us how to be a coach that is very loyal and respectful and stuff like that.

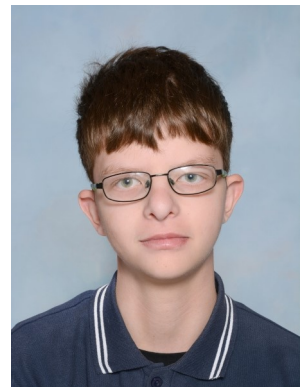
We are also taught how to be a fair and respectful referee.

Most importantly, we learn how to communicate with others.



Hospitality by Nick 12B

In hospitality we are assigned to do lunch orders. Di helps us learn what to do in the kitchen. We wash our hands before making the food. We make different types of pizzas and pasta with sauce. We do the dishes and use the industrial dishwasher. We cut the tomatoes and ham for the pizza then put the cheese on top. We then put the pizzas in the oven and pasta in the microwave for 2 minutes. We make toasted sandwiches with ham, tomato and cheese. We cut them in half and put in bags.



Senior School

It has been a busy and exciting start to 2020 in our Senior School with students being provided with a variety of opportunities in order to meet their VCAL learning outcomes. We have started our Industry Specific Electives where students have chosen a particular type of work related skill in the following areas:

- Horticulture
- Hospitality
- Vinnies (Volunteering Program)
- Sport Leadership
- Art



A number of our students have been enrolled on the School Based Apprenticeship Traineeship (SBAT) which offers students the option of combining a Senior School Program with part-time employment (two days per week) through a structured work experience. These include:

- Certificate II in Food Processing
- Certificate II in Horticulture
- Certificate III in Catering
- Certificate III in Warehousing

We have also been running regular excursions that provide our students with the opportunity to develop both their independent skills as well as the importance of being able to work effectively within a team. These have involved an Inter-School Sport Competition (Dandenong Stadium), Sailing Program (Black Rock Yacht Club) and Grand Prix STEM Program (Albert Park) as part of their Personal Development Skills. Looking forward to students being involved in more programs and excursions during Term 2.

Christopher Goaley
Senior School Leader

BERENDALE BULLETIN



Integrity

Respect

Resilience

Independence

12B COOKING

WE CAREFULLY ROLL THEM UP INTO LITTLE BALLS THEN LAYER THE COOKIE DOUGH ON THE TRAY THEN PUT THE TRAY INTO THE OVEN.



WE ARE ROLLING THE DOUGH INTO TINY BALLS THEN PUT THEM ON THE TRAY.



I AM CAREFULLY MIXING THE INGREDIENTS IN THE BOWL.



I HELPING MY CLASSMATE TO MIX THE INGREDIENTS IN THE BOWL.



I AM MIXING THE INGREDIENTS IN THE BOWL THEN WAIT FOR THE BATTER TO GO SMOOTH AND PUT IT ON THE FRYING PAN.



I AM PUTTING THE PLAIN FLOUR INTO THE MEASURING JUG THEN PUT IT INTO A LARGE MIXING BOWL TO MAKE PANCAKES.



MY FAVOURITE TOPPING ON PANCAKES IS ICE CREAM.



WE ALL ENJOYED MAKING THE PANCAKES AND EATING THEM.



YEAR 12B AUSTRALIAN GRAND PRIX MODEL CAR DESIGNS

ANTHONY AND ELIJAH ARE FINISH THEY PAPER MODEL CARS.



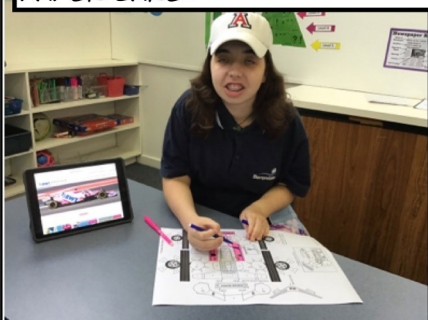
NICHOLAS CUT OUT THE MODEL CAR AND CAREFULLY USE THE STICKY TAPE TO STICK IT TOGETHER.



ANTHONY AND ELIJAH ARE STICKING DIFFERENT PARTS FOR THEY MODEL CARS TOGETHER WITH STICKY TAPE AND GLUE STICKS.



ANTONETTE IS LOOKING UP INFORMATION ON THE AUSTRALIAN GRAND PRIX WEBSITE FOR HER MODEL PAPER CARS.



RYAN IS CHOOSING WHAT COLOR FOR THEY MODEL CAR FOR THAT CAR COUNTRY.



Australian Grand Prix by Antonette 12B

On Thursday the 12th of March, Year 12B went to the Australian Grand Prix with Year 11A.

We saw a lot of fast cars going all over the course in Albert Park Lake. We walked all over the hills and looked at the Formula 1 cars on the camera on the T.V. We watched the air display in the sky.

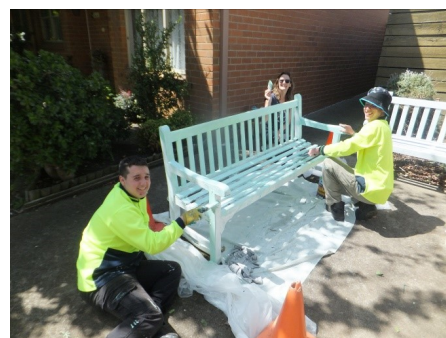
We saw the Porsches, we saw lots of fast cars and we met a Ferrari driver. It was a really great day.

At the end of the day we did a long walk back to our school bus.

S.B.A.T Horticulture

S.B.A.T. is a school based Apprenticeship Training course provided by National Horticulture Institute. Students on the 2nd of March were invited to participate in an onsite landscaping project at the Assisted Living Centre in Hampton. Students tasks were Mulching, Pruning, Garden Edging, and Painting. Students were provided with morning tea and lunch for the day!

Sam Formica—SBAT Education Support Staff



STUDENT ACTIVITIES ACROSS THE ENTIRE SCHOOL

YEAR 11A ARE HAVING MEDITATION IN THE CLASSROOM.



YEAR 7B ARE LEARNING ABOUT WHAT IS A MUSICAL INSTRUMENT



YEAR 7B ARE DOING A WORD SEARCH.



YEAR 8A PASTING AND WRITING ABOUT FOOD IN HOSPITALITY.



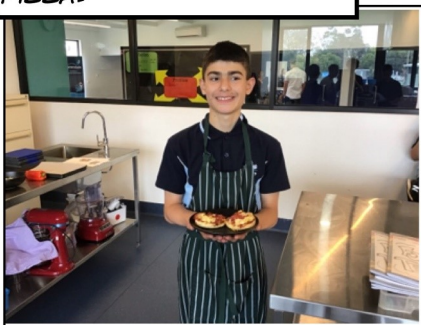
YEAR 10A ARE WORKING ON WORD SEARCH FOR MATHS



YEAR 9A ARE MAKING STAFF OUT OF LEGO.



YEAR 8A ARE COOKING PIZZA.



YEAR 9B ARE THROWING VORTEX IN THE AIR.



YEAR 12B IS LEARNING ABOUT HOW TO BECOME A SCHOOL LEADER



Art and Technology

Term in Review

In Art, students learned to apply different techniques and styles to create paintings and prints. In Technology, the focus was robotics, where students learned to build, code and programme robots and explored their function in the future of work.

In their VCAL program, Years 11 and 12 students developed their ICT skills and learned to use desktop publishing software for the workplace. They have started their legacy project and created artworks to document a history of Berendale School. Also, a group of students worked with artists from Arts Access Victoria in an experimental art labs program at Signal Creative Studio.

We look forward to showcasing their work in the upcoming Open Night and Annual Art Show in Term 2.

2020 Artz Blitz

Congratulations to all students who participated in the annual Artz Blitz competition. Over 20 students attended and participated in this program. Within a short timeframe, they were given the challenge to create an original artwork in response to the theme, *home*. This was a wonderful experience for our students to exercise self-expression, creativity and imagination. They developed their own ideas and concepts, chose their materials and created an artwork that was personal and meaningful to them. They showed their artwork to their family with great pride. Students' artworks are now exhibited at Kingston Arts Centre and can be viewed from Monday 16th March to Friday 24th April.

I would like to thank our staff volunteers, Tom, Jonathon and Melissa for their support, which had ensured that every student could achieve their personal best in the competition.

Andy Ding—Art and Technology Teacher



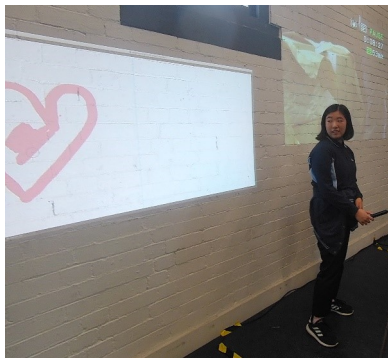
SIGNAL Experimental Art Labs

We participated in the Artists in Residence Program on Wednesday 4th March. The artists had created a laboratory with lots of interesting things for us to be creative.

Some of the things that we had were a microphone and speaker, large cardboard boxes, a typewriter, a projector screen and video camera, coloured paper, stickers and glue, dress ups, small coloured blocks, torches and a suitcase.

- Anthony used the typewriter to type a pattern of numbers and letters.
- Navishka and Ieva used the fluffy white wool to dress up as a mummy.
- Adam used the colored blocks to build a google sign.
- Edward dressed up as Lady Gaga and used the microphone to sing on a stage made of boxes.
- Shanaya, Navishka and Ieva used the suitcase to present their diorama.
- Yuna used the video camera and the computer to draw pictures on the wall.
- Jeremy helped to build a giant tower of boxes.

Written by the students in 11A



Health, Sport and Physical Education

On Friday the 13th of March, a group of senior school students travelled to Dandenong Sports Stadium to participate in the termly sporting carnival. The students that travelled included one basketball team and one volleyball team.

Unfortunately out of the six games played between the two sporting teams, only one draw was achieved by the basketball team. However all the games were fiercely competitive and played in the right spirit.

Mark Prokopiwskyi—Health and PE Team Leader





The Berendale Bulletin was created by students and staff of the Berendale School Community.

Student Editors:

Sam, William, Nicholas, Eliyah, Antonette, Ayden, Anthony, Sarah, Jaylen and Ryan 12B

Address: 2 Berend St, Hampton East VIC 3188

Phone: 9555 6142

Website: www.berendale.vic.edu.au

