

REMOTE LEARNING

at Berendale School



TERM 3 WEEK 11 UPDATE

BY VENESSA SIGAMONEY, LEARNING SPECIALIST

We have published our weekly Remote Learning Newsletter during the term to keep in touch with our families, celebrate student achievements and share resources.

Thank you to all our families and carers for your patience and unwavering support during the term. All students have worked very hard to adapt to the remote and flexible learning environment and have improved in leaps and bounds with their use of technology, Seesaw, Google Classroom and MAPPEN. They have also produced amazing pieces of work that have been shared via photographs, enthusiastically during online sessions or uploaded onto learning platforms.

In this newsletter, you will find many photographs of student achievements and successes during Remote Learning. All staff are extremely proud of your efforts during the term and hope that you enjoy the holidays and stay safe.

[This link](#) provides parents and carers with a selection of news, activities and resources from around the world to support your child.

BIRTHDAY WISHES

Zoe: 19th September

Giorgio: 23rd September

Leila: 24th September

Aleshia: 26th September

Jeremy: 3rd October



HOUSE POINTS



MABO: 116

SMITH: 92

BANCROFT: 55

WINMAR: 121

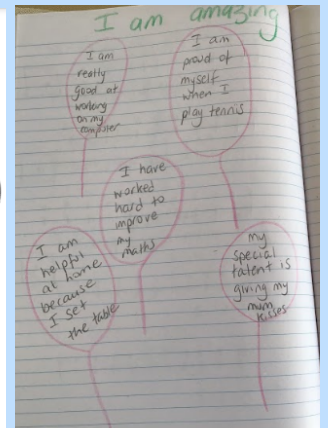
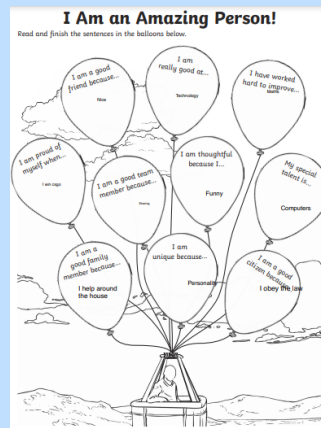
7A - Health

In Health we have been learning how to do jobs around the house safely. For example, using the vacuum cleaner and doing the dishes.



7A - Respectful Relationships

In Respectful Relationships we have been looking at our strengths and things we are good at.



7A - Maths

In Maths we have been measuring in cm's, m's and km's on Google maps. We measured the height of everyone in class, then ordered from tallest to shortest, then we found the difference in heights.

7A - Measuring height in cm's

We worked together on Zoom to order height tallest to shortest.

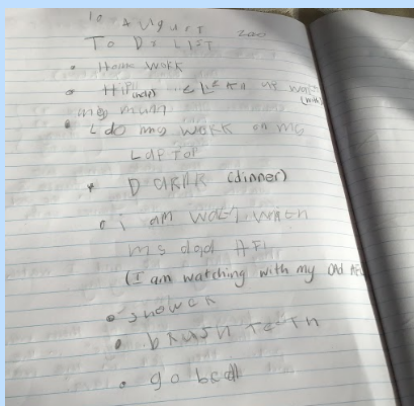
Name	Height in cm
Brendan	177
Will	174
Marko	170.5
Jai & Sarah	166
Tom	163
Jamal	161
Tien	150
Sarah D	141
Miranda	136
Frankie	134

7A - English

Lists

Miranda's To Do List:

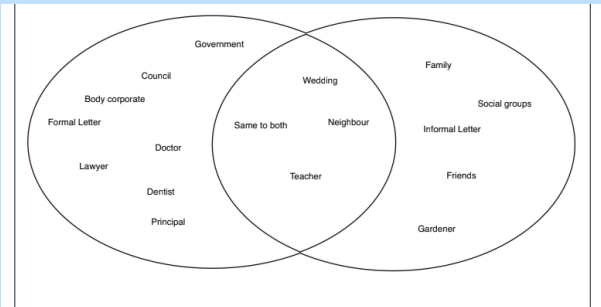
1. Get up and wake up Dad.
2. Have breakfast - purple
3. Move the dog bed out of my room.
4. Go to the toilet
5. Get dressed.
6. Brush teeth.
7. Put clothes in hamper
8. Check the calendar with Dad.
9. Do lessons including PE.
10. Take Dobbie for walk.
11. Get the purple bottles.
12. Help Dad with bins.



In English we have been looking at different types of writing. Making lists based on order of importance, alphabetical order and logical order.

We have also looked at formal and informal letters, using a Venn diagram to compare and contrast the features. We have written informal letters to our friends. We have been comparing fiction and non-fiction texts in reading comprehension. Using the features of the text to work out whether it is a fictional or non-fiction book.

Venn Diagram



Letters

24/08/20

Dear Tien,

I hope you're well. What are you doing during Stage 4 lockdown?

Are you going for walks everyday? How many brothers and sisters do you have?

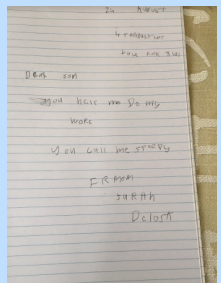
During lockdown I have been doing puzzles, building a model plane and physio classes with my instructor Tash.

Love Jamal

To Tom,

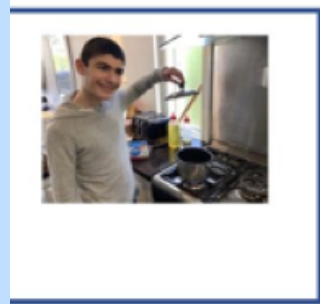
How are you?

I have been working hard and last Friday I got McDonalds for dinner. I ordered a Big Mac and a Mcflurry. My sister ordered a Cheese burger and small coke. Hope to see you soon.
From Will

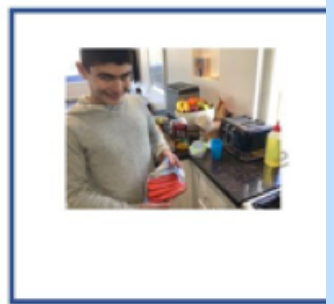


8A - Health

Students from 8A took photographs of their chores.



make lunch

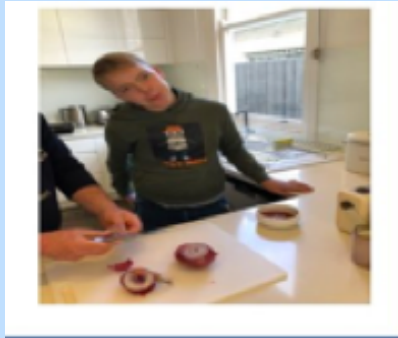


I am making hotdogs



walk dog

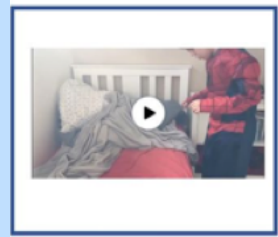
Chore 2
make dough



chopping vegies for dinner.



My Chores



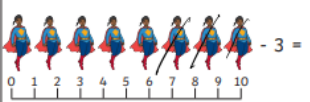
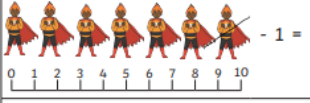
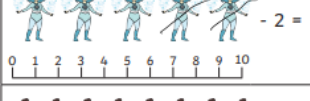

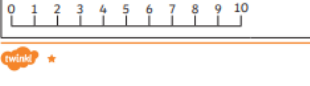
made my bed on my own



made lunch for mum

9A - Student Work

Superheroes Subtraction up to 10

	$- 3 =$	5
	$- 1 =$	6
	$- 2 =$	3
	$- 6 =$	2
	$- 4 =$	6

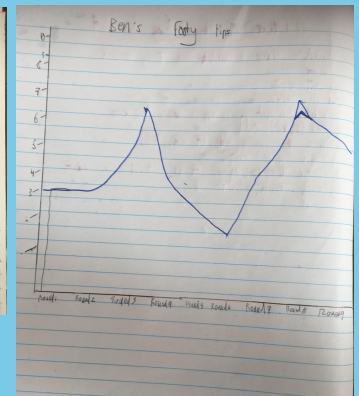
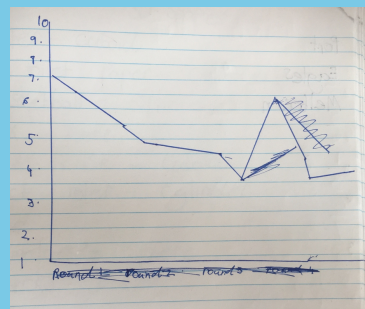
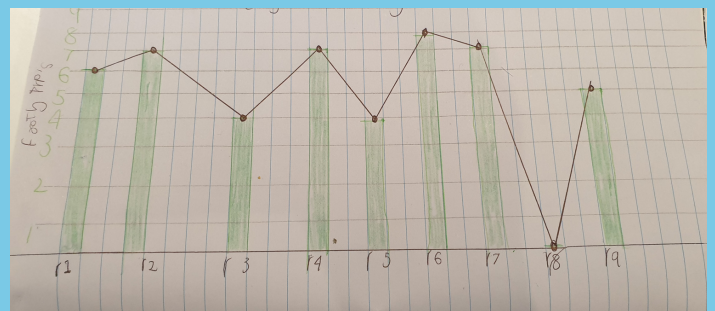
Sophia's Exercise

Day	Activity	Time
Friday	Walk	2 mins
Saturday	Walk	90 mins
Sunday	Walk	1 hour
Monday	catching/throwing	15 mins
Tuesday	Throwing/catching	20 mins' (video)
Wednesday	Raining ☁☁	×
Thursday	catching/throwing	15 mins
Friday		



Process for tacking up a horse

- Step 1: Get your horse with a head collar and a lead rope. Make sure that you don't walk behind the bum, it might kick you.
- Step 2: Make sure that the head collar fits properly.
- Step 3: Attach the lead rope to the head collar under the horse's chin and walk next to the horse and you need to hold the lead rope tight.
- Step 4: Tie up the lead rope on something strong so it can't run away.
- Step 5: Then brush your horse to get rid of the dirt. Use a soft brush on the body and use a hard brush for the mane and the tail.
- Step 6: Use a hoof pick to clean the dirt out from under the hooves. Be careful of the triangle in the middle because it is sensitive.
- Step 7: Put a saddle blanket on and then put a saddle on. Make sure the front of the saddle and blanket is on the shoulder.
- Step 8: Then do up the girth which is the straps on the saddle that goes under the tummy. Make sure it is tight or it will slip sideways.
- Step 9: Swap the head collar for a bridle with a bit in it's mouth and reins over the neck, check your stirrups and you're ready to ride the horse yay!!



9B - Student Work

Happy Days

Written by Kiera & Saba



This photo was taken the week we went into lockdown stage 4.

This is our room 9B and we are Saba, Kiera, Ali and Maria. We are playing the game called Emotions where players select one of the board cards and then you get a counter each and one dice.

The aim of the game is to find solutions to many problems such as cyber bullying. The winner of the game is the player that gets to the end of the finish line first. Everyone enjoys playing this game and we can't wait to see each other again as we miss all our friends at school.

Keep happy and safe everyone and we will see you all soon!

Awesome Team

Written by Sam Noam Chan & Michael



This is a photo of the awesome Year 9 B students and they are Noam, Sam, Chan, Michael and James.

We are in the BER Building classroom of Year 9 B. This photo was taken before we went on "Remote Learning."

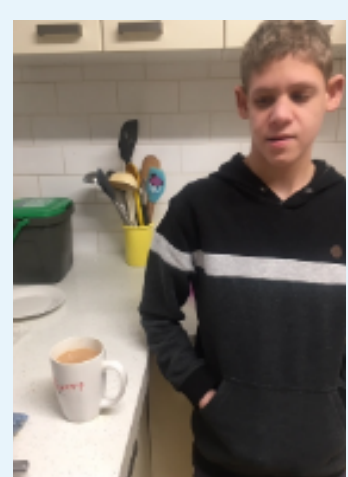
In this photo we are playing the game called "Beat the Frog". The game is a "Rhyme Word" game, and the first person to beat the frog wins.

We all enjoy playing this game.

10A - English

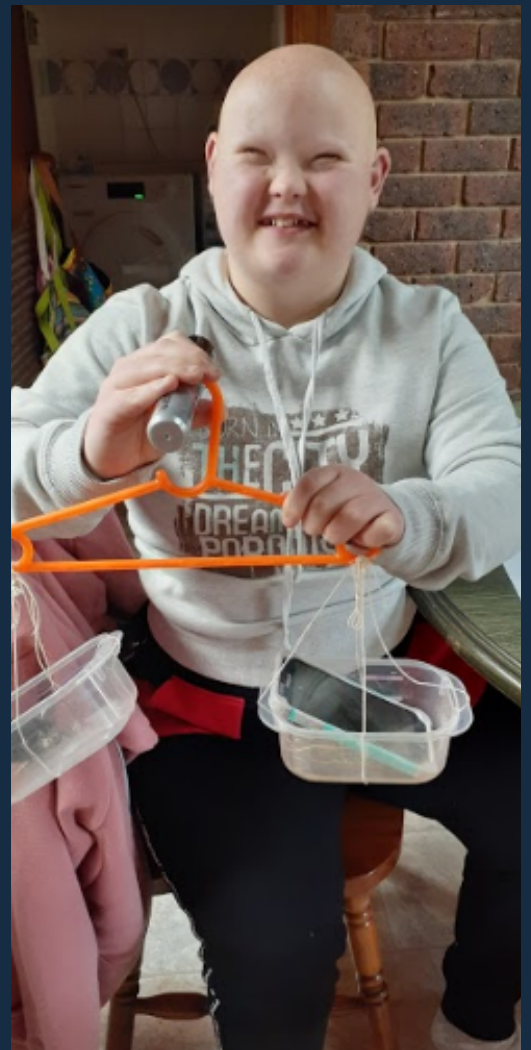
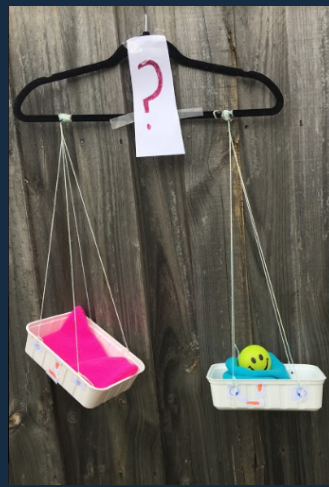
Students in 10A followed a recipe and made cups of tea for their parents.

[Click here to see the 'Cup of Tea' recipe](#)



10A - Maths

Students were learning about measurement and had to make their own measuring scales using a coat hanger. Student used different objects from around their house to work out which one was the heaviest.



10A - Inquiry

During our Inquiry sessions we explored how things change over time. Our Inquiry groups looked at the changes that occur in living things to survive, objects and the seasons.

CHANGE

Student name: Ashey

Seasons have changes in temperature
 The amount of daylight
 Animals have changes in their behavior
 Plants grow or lose their leaves
 The amount of daylight
 Animals have changes in their behavior
 Plants grow or lose their leaves

● MAPPEN <https://learnmappen.com>

The weather

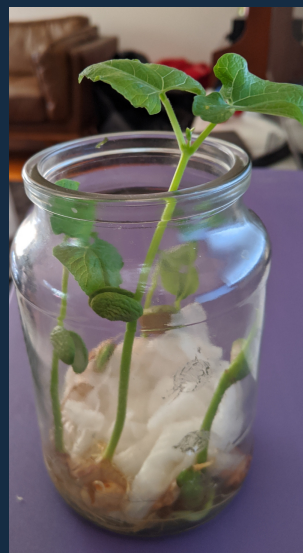
<p>My predictions</p> <p>1st September Sunny 18 degrees</p> <p>2nd of September Sunny 16 degrees</p> <p>3rd September Cloudy with a chance of rain 14 degrees</p>	<p>Real weather</p> <p>1st September sunny 15 degrees</p> <p>2nd September Sunny 15 degrees</p> <p>3rd September Partly cloudy 19 degrees</p>
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My Bean Seed Observations

Student name: Rachel

First	Second	Third

● MAPPEN <http://learnmappen.com>



Buzzy Bee Grass

3rd September 11th September

13th September

Food Technology

By Di Takis, Food Technology Teacher

Students made a variety of meals with their families during Remote Learning.

Below is one student's pizza meal.



Wellbeing

By Maddy Scally, Social Worker

Hello Berendale School Community,

What an incredible achievement Term 3 has been. Thank you to everyone for your positive “can do” attitude throughout Remote Learning 2.0. I am blown away by your resilience and kindness. We have experienced a very challenging journey this year but have come together in strength and unison. I’d like to end this Terms Newsletter with some wellbeing tips and resources that we have looked at this term.

Firstly, remember to practice your self-care every single day even during the school holidays. The more we practice self-care the healthier our wellbeing becomes. Make sure you incorporate daily activities that you enjoy into these self-care plans such as: walking, meditation, drawing, singing, watching a favourite movie and taking sensory breaks.

These are some wellbeing activities you might like to try over the school holidays may include the following:

- The Worry Jar: Write down all your worries onto a piece of paper and put them into a jar. You might like to rip them up later to emphasise you’re not worried anymore.
- Breathing Exercises: Taking deep breaths is a fantastic way to relax your mind and body. Try practicing each morning by taking a deep breathe in through your nose and hold for 4 counts, then breathe out for 4 counts. Repeat 3 times. Or, you might like to draw an outline of your hand on a piece of paper. Each time you draw upwards take a deep breathe in and breathe out when draw down.

Recently, we sent out a Wellbeing Guide via compass. If you like to access this guide please click [here](#).

Have a safe and relaxing school holidays everyone and we will see you back for Term 4.

Riddle from last issue: “Where can you find cities, towns, shops and streets but no people?”

Answer: A Map!